

Course title: Public Management- Issues and Challenges with special reference to India				
Course code: PPS198	No. of credits: 2	L-T-P: 18-10-0	Learning hours: 28	
Pre-requisite course code and title (if any): None				
Department: Policy Studies				
Course coordinator (s): Manipadma Datta		Course instructor (s): Manipadma Datta		
Contact details: manipadma.datta@teriuniversity.ac.in				
Course type: Core		Course offered in: Semester 2		
Course description This course would take the students to a journey through the intriguing process of change world over in the organization and management of public services. It proposes to make them understand and recognize the underlying patterns and enduring trends in the area for thinking beyond traditional and orthodox views. The changing face and faces of public management would be the focus of discussion.				
Course objectives				
<ul style="list-style-type: none"> ▪ Understanding basics of public service and its management; ▪ Evolution and changes in the area; ▪ Understanding the interface between public management and sustainable development goals; ▪ Addressing the issues and challenges to the area; ▪ Making policy contributions for desired changes. 				
Course content				
Module	Topic	L	T	P
1.	Introduction: <ul style="list-style-type: none"> ▪ Ideas, definitions, assumptions; ▪ Administration to management- the journey to the evolution of New Public Management(NPM); ▪ Changing faces of public management; ▪ Cultural issues and factors; <ul style="list-style-type: none"> ▪ Hierarchist way; ▪ Individualist way; ▪ Egalitarian way; ▪ Fatalist way. • Indian context. 	3	2	
2.	History and evolution: <ul style="list-style-type: none"> ▪ A concise history of public management; ▪ Combining cultural and historical perspectives; ▪ Public management and ethics. 	3	1	
3.	Theoretical framework: <ul style="list-style-type: none"> ▪ Public-choice theory, ▪ Management theory, ▪ Classical public administration, ▪ Neoclassical public administration, ▪ Principal-agent theory, ▪ Property-rights theory, 	3	2	

	<ul style="list-style-type: none"> ▪ Neo-Austrian school, ▪ Transaction-cost economics approach. 			
4.	<p>Current Public Policy and Management Themes:</p> <ul style="list-style-type: none"> ▪ Public-Private Partnerships (PPP) and hybridity; ▪ PPP evaluation of performance; ▪ Doctrine of decentralization in public management. 	3	2	
5.	<p>Public Management Reforms:</p> <ul style="list-style-type: none"> ▪ Key debates; ▪ Trajectories of modernization and reforms; ▪ E-governance challenges; ▪ Politics of Public Management; ▪ Trade-offs, balances, limits, dilemmas, contradictions; ▪ A cross-country view. 	4	2	
6.	An introduction to international scenario and the innovations in public management.	2	1	
Total		18	10	0
Evaluation criteria:		Weightage (%)		
<ul style="list-style-type: none"> ▪ Assignments and presentations ▪ Term paper 		<p style="text-align: center;">50%</p> <p style="text-align: center;">50%</p>		
Pedagogical approach				
The course will be delivered through class room lectures, group-discussions and case discussion.				
Materials				
<ol style="list-style-type: none"> 1. Ferlie, Lynn Jr et al (ed), The Oxford Handbook of Public Management, OUP, 2005. 2. Mishra and Ashok, Indian Public Management Case Studies for Good Governance, 2012. 3. Hood, C., The Art of the State, OUP, 2000. 				
Required text				
Suggested readings				
Case Studies				
Websites				
Journals				
Other readings				
Learning outcomes:				
<ul style="list-style-type: none"> ▪ Developing knowledge to adopt changes emerging in governance and administration; ▪ Acquiring skills to adapt to newer aptitudes required. 				
Student responsibilities				
<ul style="list-style-type: none"> ▪ Interaction with faculty; 				

- Sharing experiences.

Course reviewers:

1. Dr. S. Bhattacharya, Director and Professor, Institute of Management Technology, Nagpur.
2. Prof Sonu Goyal, Dean International Relations and Exchange Program, IMI Delhi